

# Questioning for Reflection

Questions—whether open-ended or not—can lead to thoughtful reflection or defensive interrogation depending on the words and presuppositions they contain. Read through the following examples and then answer the questions at the bottom of the chart.

Interrogation	Inquiry
1. Why did you do that?	1. What were some of your reasons for making that choice/decision?
2. What percentage of the time are you successful?	2. What are you seeing that indicates you are getting the results you expect?
3. Are you still having difficulty with the new _____?	3. Which part of the new _____ seems to be the most challenging?
4. What makes you think that?	4. How did you come to that answer?
5. Were you able to follow your plan?	5. How was your plan useful to you as you carried out the activity?

# Questioning for Inquiry

<u>Intention of Inquiry</u>	<u>Syntax</u>
Data, information, facts	"What use will you make of the information?" "How is the information related to . . . ?"
Time	Sequence: "What happens first, second . . . ?" Duration: "How long . . . ?" Rhythm: "How often . . . how frequently . . . ?"
Metacognition	"What were you thinking when . . . ?"
Elaboration	"Tell me more about . . . ?"
Clarification	"Explain what you mean by . . . ?"
Intentionality	"For what purpose, toward what end . . . ?"
Prediction	"If you do . . . , what do you think will happen?"
Flexibility	"What if you were to . . . ?" "How else might you . . . ?"
Application	"What will you do with this?" "How will you apply this in another situation?"
Values/beliefs	"What is important for you in . . . ?" "What do you believe about . . . ?"
Feelings	"What are your feelings about . . . ?" "How do you feel about . . . ?" "How do you feel when . . . ?"
Commitment	"What are you choosing to do . . . ?" "What follow-up needs to take place?"